

# The Life of Jesus: Extreme Love—Jesus Heals a Blind Man

## Lesson 5

### LESSON OVERVIEW

**Key Point:** Jesus is the way, the truth, and the life  
*Repeat this phrase throughout the lesson.*

**Bible Story:** Luke 18:35-43

**Challenge Verse:** John 14:6--Jesus answered, “I am the way and the truth and the life. No one comes to the Father except through me.”

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### ITEMS NEEDED

*Each class needs the following:*

A candy bag with enough candy for the class.

1 blindfold

Cut out and hide the words to John 14:6

Signs for: *Jesus, Blind Beggar, Crowd, Crowd* (2 signs for *Crowd*)— hole punch these and use yarn to make a sign that will hang around a student’s neck.

Memory Verse Sign

### BEFORE CLASS

- Set up for the “Guiding Light” Activity by setting out your candy bag and a blindfold.
- Use scotch tape to hide the words to the Challenge Verse.
- Pray for each student by name.

### AS STUDENTS ARRIVE

- Greet each student by name as they enter.
- Give each student an attendance sticker for the attendance chart, and feel free to add guest names to the chart. This will give them a sense of belonging.
- Get to know any guests and help them fill out a guest form.
- Be sure to smile—Your smile and attitude sets the atmosphere as students enter.

The first 10 minutes of 3<sup>rd</sup>-6<sup>th</sup> grade classes should be used as an opportunity to build and deepen relationships with students. Relationships are the key to reaching this age group. Ask them specific questions about what is going on in their lives, joke with them, laugh with them, and play with them. Every class should have an activity going as soon as the students arrive. Each classroom should have games such as Jenga, Connect Four, etc. to use during this time. Also feel free to play group-jump rope, four-square, and other fun entry-activities.

## OPENING ACTIVITY

### Guiding Light

*Choose one volunteer*--to be blindfolded. The volunteer is going to try to find a piece of candy you hide in the room after he is blindfolded. The other students will guide him toward the candy in a Marco-Polo style as follows: Anytime the blindfolded student calls out "guiding," the closest person to the candy will say "light." If the blindfolded student comes close to an obstacle such as a chair, everyone can call "look-out." Give a couple of students the opportunity to play.

### Discussion

*Ask the students:* **How did you feel being blindfolded?** (Confused; scared; different; lonely.)

SAY: You needed someone to guide you--someone to show you the way. The Bible says that Jesus is the Way.

*Ask the students:* **What did Jesus mean when He said, "I am the way?"**

SAY: He's the only way to go to heaven. He's the only way to have a meaningful life.

*Have the students repeat after you: **Jesus is the Way!***

*KEY:* Jesus is the way because He loves you. Then when you share His *Extreme Love* you can become the one who shows others the way to give their lives to Him.

## BIBLE LESSON

SAY: Imagine what it would be like to be totally blind. That's what our lesson is about today--someone who was totally blind

*NOTE: This section purposely doesn't tell the students where the Bible Story is found. This is revealed in the Bible Skills section.*

**Choose 4 volunteers** who are willing to help you act out the Bible Story.

Give them the following signs: *Jesus, Blind Beggar, Crowd, Crowd.*

Have the *Blind Beggar* sit off to your side with the two *Crowd* volunteers between you and he and have *Jesus* to your other side.

*(NOTE: As you read the verses, lead the volunteers in what to say. Keep this fast-paced and with high energy.)*

SAY: The following story is from the Bible and I will be helping our volunteers with some special speaking parts.

BIBLE: As Jesus approached Jericho, a blind man was sitting by the roadside begging.

BLIND MAN: "Beg, Beg, Beg"

BIBLE: When he heard the crowd going by...

CROWD: "Excuse me. Pardon me. Excuse me. Pardon me."

BIBLE: He asked them what was happening.

BLIND MAN: "Hey, what's up?"  
BIBLE: They told him, "Jesus of Nazareth is passing by."  
CROWD: "Jesus of Nazareth is passing by."  
BIBLE: He called out, "Jesus, Son of David, have mercy on me!"  
BLIND MAN: "Jesus, Son of David, have mercy on me!"  
BIBLE: Those who had led the way rebuked him and told him to be quiet...  
CROWD: "Hey, blind man, hush up! Put a sock in it."  
BIBLE: But he shouted all the more, "Son of David, have mercy on me!"  
BLIND MAN: (Shouting) "Son of David, have mercy on me!" (Do it again—louder)  
BIBLE: Jesus stopped and ordered them man to be brought to him. When he came near, Jesus asked him, "What do you want me to do for you?"  
JESUS: "What do you want me to do for you?"  
BIBLE: "Lord, I want to see," he replied.  
BLIND MAN: "Lord, I want to see,"  
BIBLE: Jesus said to him, "Receive your sight; your faith has healed you."  
JESUS: "Receive your sight; your faith has healed you."  
BIBLE: Immediately he received his sight and followed Jesus, praising God. When all the people saw it, they also praised God.  
*Give our volunteers a hand. Great job!*

*SAY:* Even though the blind man was different—even though he was blind and was a beggar—Jesus still cared for him.

*Ask the students:* **Do you know someone who gets treated badly because they're different?**

*Ask the students:* **Do you know someone who gets picked on or teased?**

*Ask the students:* **How can you show Jesus' care for them?**

*KEY:* If you share Jesus' *Extreme Love* you will care about others even when they are different from you.

*SAY:* Jesus loved the blind man and did something great for Him.

*Ask the students:* **What is something great God has done in your life?** (He saved you, takes care of you, etc.)

*SAY:* Anything is possible for God—to make blind eyes see; to make crippled people walk; to heal any sickness. But Jesus doesn't just care about the big things—He cares about everything in your life, no matter how small it might seem.

## **LESSON ACTIVITY—part 2**

### **Make a Choice**

*Choose one volunteer. Divide your class into two teams and have them sit on both sides of the volunteer.*

This is very similar to the game you previously played except you are going to make it harder. The blindfolded volunteer is still trying to find the candy except this time, when you say “Go” both sides will try to guide him. The catch is—one of the sides won’t be telling the truth. The other will. Tell your class that after you blindfold the volunteer you’ll point to the side that is suppose to try to lead him the wrong way. He’ll have to choose which side he is going to follow. Give a couple of students the opportunity to play.

## Discussion

Ask the students: **How did you know which side was telling the truth?**

Ask the students: **How do you know Jesus will always tell you the truth?** (Because He is perfect; Because the Bible tells you so, etc.)

**SAY:** Jesus doesn’t just tell the truth; He is the Truth. He is perfect and will never lie or point you in the wrong way.

Have the students repeat after you: ***Jesus is the Truth!***

**KEY:** Those who share Jesus’ *Extreme Love* will be like Him, which means they will speak the truth also.

## CHALLENGE VERSE

*Before class began you should have hidden the words to John 14:6.*

Explain that everyone in the class needs a partner. Each pair needs to decide who is going to be the Guide and who is going to be the Blind Man. The Guide keeps his eyes open and looks for the words although he is not allowed to use his hands. The Blind Man can use his hands, but he has to keep his eyes closed. The two will have to work together to locate and retrieve the words to the challenge verse.

Let the class search for about a minute or two and then, as a class, let them try to assemble the verse.

Ask the students: **Did any of you have a Guide who ran off and left you?** (Aren’t you glad that God will never leave you and that He will always guide you in the right way.)

**Read John 14:6 from your Bible.**

*Have the students repeat after you: **Jesus is the Way!***

*Have the students repeat after you: **Jesus is the Truth!***

*Have the students repeat after you: **Jesus is the Life!***

Ask your kids to take a deep breath.

SAY: Anything can breathe, but that's not what real life is about.

Ask a student to give you a high five.

SAY: Did you feel that? Even frogs can feel things, but that's not real life. Life isn't just breathing, feeling and existing. Real life—God's kind of life—is only found in Jesus.

*Have the students repeat after you (pause at the slashes):*

Jesus is the Way! / The Truth! / And The Life!

No one comes to the Father / except through Him.

John 14:6

*KEY:* True life can only be understood by someone who has been saved by God's *Extreme Love*, and once this has happened to you, you can share that same life by sharing His extreme love with others.

## **BIBLE SKILLS**

Ask the students: **Is the book of John in the Old Testament or the New Testament?**

Ask the students: **Who can find the book of John on the Bible Book Chart?**

Ask the students: **Who can guess what book our Bible story today came from?** (Luke 18:35-43. Help your students to think this through: What part of the Bible tells about Jesus' life? Answer: The Gospels—So it would have to be in one of the Gospels. Today's Bible Story comes from the Gospel of Luke. The Challenge Verse comes from the Gospel of John.)

Tell them to get their Bibles.

SAY: Get ready for a Bible Drill. Remember you can't open your Bibles until I say go.

*Ready...John 14:6...Go!*

SAY: Jesus is the only way to go to heaven and if you've given your life to Christ, then you've become a guide for those who don't know Christ, to lead others to Him.

*Ready...2 Corinthians 4:4...Go!*

SAY: The Bible says that those who don't know Jesus are blind to the things of God. That's the reason they need someone to show them the way to Christ so He can bring His light and love into their lives.

*Ready...Matthew 5:16...Go!*

SAY: You can be a light to lead others to Christ. When you trust God and live for Jesus people will see that there is something different about you.

Ask the students: **Who can remember what last week's verse was?** (Proverbs 3:5-6)

*SAY:* Get ready for another Bible Drill.  
*Ready...Proverbs 3:5-6...Go!*

Ask the students: **What book comes just before Proverbs?** (Psalms)

Ask the students: **Is Proverbs in the Old Testament or the New Testament?** (Have a student point it out on the Bible Book Chart.)

### **PRAYER TIME & WRAP-UP**

*Have the students repeat after you (pause at the slashes):*

Jesus is the Way! / The Truth! / And The Life!

No one comes to the Father / except through Him.

John 14:6

Ask the students: **Before Jesus healed the blind man, what did he ask him?** (He asked, "What do you want me to do for you?") It sounds like a silly question—asking a blind man what he wants, but Jesus wanted him to ask Him to restore His sight. In the same way, Jesus wants us to give our cares and requests to Him too.)

*Be sure to pray specifically for the prayer requests below:*

List Prayer Requests Here

### **EXTRA TIME**

*Use any extra time to help your students memorize the verse for today.*



Jesus answered, “I am the way  
and the truth and the life. No  
one comes to the Father except  
through me.” John 14:6