Creative Bible Lessons
For Children

Sticky Situations
Get ready to face some tough and sticky situations. What would you do? In this class students will learn how making wise choices and how godly living flows from their relationship with Christ.

Week 1 - Faithful Followers
Week 2 - A Faithful Friend Doesn't Gossip
Week 3 - A Faithful Friend is Honest
Week 4 - A Faithful Friend is Humble
Week 5 - The Faithful Trust God
Week 6 - The Faithful Put God First

Sticky Situations

Week 1 - Faithful Followers

YOU WILL NEED: A plate for each student; Bread and honey; Wet Wipes; your Bible

BEFORE CLASS BEGINS
- Make sure you have enough bread and honey for each student to make a small sandwich.
- Set out a plate for each student.

LESSON

ASK—The name of this class is “Sticky Situations.” What do you think sticky situations are?

SAY—Sticky situations are tough spots in life where we sometimes find ourselves. This might include a time when you are tempted or when you don’t know what to do or even when you don’t know what the right thing to do is.

ASK—Can you give me some examples of sticky situations that you have faced? (Take a few answers.)

Put a little honey on each student’s plate. Tell your class not to touch it or taste it until you’re ready.

ASK—How do you think this honey will taste? How do you know?

SAY—You know what it tastes like because you’ve tasted it before. You understand it because you’ve already experienced it.

ASK—Psalm 34:8 says, “Taste and see that the Lord is good.”

SAY—in the same way that you can know that this honey is sweet because you’ve already experienced it, you can also know that God is good because of what you’ve experienced in Christ but more importantly because of what you see and read in the Bible.

Ask each student to put a finger in the honey and to taste it.

ASK—Is your finger sticky?
SAY—Sticky things are messy and by “sticky situations” we are also talking about situations that can become very “messy” if you don’t do what is right.

Give each student with sticky fingers a Wet Wipe.

SAY—God’s Words is our guide and in this class we want you to learn that the Bible has answers for what to do in every situation you will face.

Give each student a piece of bread. Tell them that they get to make honey sandwiches. While they are passing around the honey, continue with the discussion below:

Read from your Bible Psalm 119:103-104

SAY—When Hebrew children were young, if their parents were strong followers of God, they would many times take a drop of honey and put it on the Bible. They would ask their child to taste it and then they would say something like, “God’s Word is sweeter than honey to your lips.”

ASK—What did the write of this Psalm say was sweet to his taste? (God’s promises.)

ASK—What did he gain through God’s promises or commands? (Understanding.)

ASK—What did this understanding lead him to do? (To hate every false way—basically, to hate all evil.)

Read from your Bible Psalm 119:133

SAY—Through this class we want you to decide to live in such a way that your life will never be overcome of evil. God’s Word, the Bible, gives you the answers, the strength and understanding that you need to always do what is right so that you can be found faithful in how you live.

KEY—The faithful follow God’s instructions.

REPEAT after me—Have the students repeat the key phrase three times after you, getting louder each time: The faithful follow God’s instructions.

ASK—What does it mean to be faithful?

SAY—“Faithful” means that you “stick” strongly and closely with Jesus and the truth of the Bible no matter what situations you face.

SAY—I am going to give you three stories and I want you to tell me if the person in the story was “faithful” or “not faithful.”

Story #1

Some girls in your grade dare another girl your age to steal a pencil from her teacher’s desk. They tell her that she can be their friend if she succeeds. But if she doesn’t, then she’s a “loser” and they don’t want to have anything to do with her. She gets caught trying to take it and these girls laugh about it. Was she faithful? (In other words, did she stick strongly and closely with Jesus and the truth of the Bible no matter what?) Why or why not?

Story #2

You’re playing kickball in PE and your teacher told your class that each student only gets one pitch—just one try to kick the ball. The most popular kid in your grade kicks and misses, so he throws the ball back to his good friend who is the pitcher. The pitcher gives him another chance. As this happens your teacher walks up and asks you if this was his first pitch. You answer “no,” that it was his second. Were you faithful? (In other words, did you stick strongly and closely with Jesus and the truth of the Bible no matter what?) Why or why not? What do you think might happen because you told the truth?

Story #3

You’re spending the night at your best friend’s house and your friend’s parents put on a scary movie that you know your parents have told you not to watch. They didn’t even ask if it was okay and it’s a movie that you have really been wanting to see. You decide to not say anything. After all, it’s not like you asked them to put it on but since you know your parents wouldn’t want you to see the scary parts, you decide to look away during these parts. This way you’re still not “watching” the parts that your parents wouldn’t want you
to see. Are you being faithful? (In other words, did you stick strongly and closely with Jesus and the truth of the Bible no matter what?) Why or why not?

ASK—What might happen because you made this choice? (Your parents will lose trust in you; you will see things your parents didn’t want you to see which might give you scary thoughts or nightmares; you will now have something in your life that you will want to hide from your parents; You let sin come into your life and sin always brings hurt; etc.)

PRAY—that your students will always be “found faithful” to follow God’s instructions in every area of their lives.

Sticky Situations

Week 2 - A Faithful Friend Doesn't Gossip

YOU WILL NEED: Syrup; Shaving cream; A plate for each student; paper towels and Wet Wipes; your Bible. For this activity you will need to have your kids sitting around tables.

LESSON

ASK—Do you like pancakes or waffles?

ASK—Have you ever dripped syrup while eating pancakes or waffles? What did it do? (It made a mess…or at least, a sticky spot.)

ASK—Last week we started talking about “Sticky Situations.” What is a sticky situation?

SAY—Last week we said that sticky situations are tough spots in life where we sometimes find ourselves. This might include a time when you are tempted or when you don’t know what to do or maybe you don’t even what the right thing to do is.

ASK—What sticky food did we use last week? (Honey.)

SAY—Last week we learned that God’s instructions are sweeter than honey and that the faithful follow God’s instructions.

SAY—What we’re learning today is a secret. So I’m going to whisper it in one person’s ear and I want them to whisper it in the ear of the person next to them and all the way around the group until the last person whispers it back to me.

Whisper to the person next to you: “Today we’re learning that a faithful friend doesn’t reveal secrets.”

Depending on the size of your group, this statement may change by the time it gets all the way around. If so, then simply correct the statement that is whispered to you by telling everyone today’s key point.

REPEAT after me—A faithful friend doesn’t reveal secrets.

Read from your Bible Proverbs 11:13

ASK—In your own words, what does this Bible verse mean?

ASK—What is gossip? (Gossip is spreading bad stories about others. You might even believe that the stories are true but you didn’t see it happen yourself—you just heard about it and then passed it along to others.)

SAY: Gossip usually has two things in common: (1) It’s something you didn’t see yourself. You just heard about it and (2) It’s talking bad about someone.
ASK—Can you give me an example of what gossip might be like?

SAY—Here’s an example: “Did you hear the news about Sally? I heard that she called the principal a bad name. I bet she got in trouble and had to stay home from school today.”

SAY—Do you hear how this something a person heard and is assuming that it’s true. It’s also talking bad about someone.

ASK—Would it be gossiping if a person said, “Did you hear that Jenny won the school talent show?” (No. Is this talking bad about someone?)

SAY—Now I’m going to show you how gossip can be like a mess that spreads.

Put a enough syrup in students’ plates for them to spread it across one hand. Ask the students to dip their hands in the syrup but to be sure not to drip it on the floor. Then ask them to see how many sticky handprints they can spread across the table without getting more syrup on their hand. Once the tables are covered with sticky handprints, give each student a Wet-Wipe or have them wash their hands and sit back down.

SAY—A minute ago you passed a long one sentence by whispering and sometimes in life you’ll be tempted to “spread” a bad story about someone else. Sometimes you might even be tempted to spread a secret about someone.

ASK—Did it take a lot or just a little syrup to spread this mess all over? (It takes just a little.)

SAY—In the same way, if you spread even the smallest piece of gossip, you are passing along a mess that can really hurt people.

ASK—Has anyone ever had someone tell a bad, untrue story about you? How did it make you feel?

SAY—Before we finish talking we are going to clean up our mess and as a part of cleaning our mess, we are first going to cover our tables with shaving cream.

Have the kids throw the plates away. Squirt the shaving cream on the table in front of each student and ask them to spread it out across the table. Encourage the kids to keep the shaving cream on the table. If you have time, have them write the word “secret” in the shaving cream and think about a secret that they might have told a friend or one that friend has told them. Finally, use water and paper towels to clean off the tables. This will take a few minutes but is a fun activity that should help clean off the syrup.

Re-read from your Bible Proverbs 11:13

REPEAT after me—A faithful friend doesn’t gossip. (pause.) A faithful friend doesn’t reveal secrets.

ASK—Have you ever told someone a secret and they spread it around? How did it make you feel? Did you want to trust them again?

KEY—God wants you to guard your mouth. To be careful what you spread around. You can create or avoid a lot of sticky situations by making sure that you are not gossiping or spreading around secrets.

ASK—Is there a time that you should share a secret? (Yes, if the secret is something that is hurting your friend or is something they are doing that is wrong, you should tell your parents what is going on. You should always be able to tell your parents anything. There’s a huge difference between telling your parents about a sinful or dangerous situation and spreading a story or secret to other kids at church or school.)

SAY—We want you to be a faithful friend. “Faithful” means that you “stick” strongly and closely with Jesus and the truth of the Bible no matter what situations you face.

PRAY that your students will be faithful in how they live and wise with what they spread around and that they will closely guard their mouths.

NOTE: If you have extra time, give the students examples of someone coming to them with a story or a secret—Is it gossip or not? Should I tell this to other kids? Should I tell this to my parents?
YOU WILL NEED: A Popsicle for each student; Wet Wipes; your Bible.

LESSON

Give each student a Popsicle to chomp on during today’s lesson. But keep an eye out for dripping—after all, that’s when things get sticky.

SAY—While you eat your Popsicle, I’m going to give you some situations and I want you to tell me if the person is being faithful or not.

ASK—Who remembers from the past few weeks what we said “faithful” meant?

SAY—“Faithful” means that you “stick” strongly and closely with Jesus and the truth of the Bible no matter what situations you face.

SAY—I am going to give you three stories and I want you to tell me if the person in the story was “faithful” or “not faithful.”

Story #1

June’s friend told her a secret about her mom finding a one hundred dollar bill on the school’s front lawn. June told her other friends. When her teacher heard the story, she asked June if it was true. June felt bad about sharing her friend’s secret and she didn’t want to take the chance of losing her friend by telling the truth. So she said no and that she made it all up.

Was she faithful? (In other words, did she stick strongly and closely with Jesus and the truth of the Bible no matter what?) Why or why not? In what ways was she not faithful (she shared her friend’s secret—she didn’t guard her mouth; she lied to her teacher.)

Story #2

Lisa’s best friend bought a new outfit that she thought looked absolutely terrible but Lisa was afraid to say anything about it. At lunch one day, her friend asked her how it looked. Lisa didn’t really answer and just tried to change the subject but her friend kept asking. Finally Lisa told her that it wasn’t an outfit that she would want to wear but if her friend liked it, then it really didn’t matter what she thought. Her friend became mad and didn’t talk to her the rest of the day. Was she faithful? (In other words, did she stick strongly and closely with Jesus and the truth of the Bible no matter what?) Why or why not? Consider this: She didn’t lie. She told the truth in a way where she tried not to hurt her friend’s feelings. So, do you think the problem here is with her or her friend? Do you think that being a faithful person can sometimes cause you to lose a friend?

Story #3

You have two best friends who can’t stand each other. They both really like you but they say they “hate” each other. You feel caught in the middle and anytime one of them asks you to do something (like spend the night), you feel like you should hide it from the other one so that they won’t feel bad. One day one of your friends asks you to go to a baseball game. Your parents say okay but then your other friend asks you to the same game. What should you do? Should you tell the other friend the truth—that the other friend asked you first? Should you back out going, so that nobody gets their feelings hurt? Should you invite your other friend to come with you, even though you know they don’t like each other? In the future, should you try to hide doing things together so that they don’t get jealous and mad at each other?
SAY—Today I want to give you a couple of Bible verses that, if you live them, will help you to avoid creating a bunch of stick situations.

REPEAT after me—The faithful do not lie.

Read from your Bible Proverbs 14:5

SAY—The faithful do not lie—not to keep friends, not to protect friends, not to avoid getting in trouble. You should ALWAYS speak the truth.

ASK—If you put this Bible verse in action with the sticky situations we just had, would you change any of the ways you said that you would handle them?

ASK—Did any of your Popsicles drip on your hand? What happened? Has that ever happened to you? Did it make your hand sticky?

SAY—It only takes a little to make something messy. You get a little on your hands. Then you touch the table or your clothes and suddenly the mess has spread. “Little” lies are still lies and can make big messes in your life. God wants you to always speak the truth and not even the smallest of lies.

REPEAT after me—The faithful do not lie.

Read from your Bible Proverbs 27:6

“Faithful are the wounds of a friend; Although the kisses of an enemy are deceitful.”

ASK—What does this mean, “Faithful are the wounds of a friend”?

SAY—Sometimes for you to be a faithful friend, being honest and standing for what’s right might hurt a friend for his own good. For example, let’s say that your friend tells you that he is planning to sneak out of his house at night and go down the street to a convenient store where he plans to buy a bunch of candy. Instead of cheering on his plan, you tell him that it’s wrong, that it’s dangerous and that if he’s really planning on doing this, you’ll tell his parents about it. As a faithful friend, you care about your friend and don’t want to see him do wrong or do something dangerous.

ASK—Do you think by you being “faithful” that your friend might get mad at you or get his feelings hurt?

SAY—Yes, but “Faithful are the wounds of a friend.” I had rather be hurt by a friend who truly cares about me and is doing what is right for me than to have a friend who lies to me or allows me to go down the wrong path in life. This “friend” isn’t a friend at all. Their “kisses” (what I want to hear) are not true. These kinds of “friends” aren’t being honest with me and aren’t correcting me, which doesn’t really make them my friends at all. They’re acting more like an enemy who doesn’t care what happens to me.

SAY—Be honest with your friends, even if it’s not what they want to hear. Always tell the truth. Always be found “faithful” and never tell lies.

PRAY that your students will truly be truth-telling, honest, faithful friends.

Sticky Situations

Week 4 - A Faithful Friend is Humble

YOU WILL NEED: Bread and jelly (enough for each student to have a plentiful amount for a sandwich); Wet Wipes; a bowl for each student; your Bible.

BEFORE CLASS BEGINS
-Scoop out a good amount of jelly in a bowl for each student, or if you want, just have the competition below between two students.

LESSON

SAY—Today we’re going to start with a sticky competition.

Explain the game:

You can either have all your students participate, or if you want, just have the following competition between two students. In this competition students will use their hands to scoop and spread jelly onto a piece of bread to be the first to make a Jelly sandwich and then to eat it. The first one with a clean mouth is the winner. Of course students don’t have to participate in this if they don’t want to.

Pass out Wet Wipes, wash hands and clean up before continuing.

ASK—How many of you have ever lost a competition and the winner rubbed it in? Have you ever either seriously or jokingly been called a “loser”? How did it make you feel?

ASK—Have you ever won a competition and you let everyone around you know that you were the best? You might not have called them “losers” but you wanted everyone to know that you were better than they were.

SAY—In a moment we’re going to take a look at a verse that can help you avoid sticky situations when you compete against others. But first, I have a few review questions for you.

Review Questions:

ASK—What are some of the things that we’ve talked about in the past few weeks? (God’s instructions, honesty, gossip, secrets, not lying, etc.)

ASK—Can you remember any of the situations that I read to you where I asked if the person was being “faithful” or not?

ASK—What sticky items have we used in the past few weeks? (honey, Popsicles, syrup)

SAY—Today we’re not using honey but our verse does…

Read from your Bible Proverbs 25:27

ASK—What do you think this verse means when it says that it’s not “honorable to seek ones own honor” or some versions may say, “glory after glory”?

ASK—Do you think this means that you shouldn’t try to win? Or perhaps that you shouldn’t try your hardest? (No, that’s not what it means.)

SAY—Another Bible translation (New Living Translation) says, “it is not good for people to think about all the honors they deserve.”

SAY—This verse isn’t talking about winning competitions. There’s nothing wrong with doing your best and winning. This is talking about how some people will put themselves first, above everyone else to look down on others or to boast or brag on themselves or to be “stuck” on themselves. Jesus taught us to put others before ourselves and to be humble.

ASK—What does it mean to be humble? (To have a meek or modest attitude; not to be arrogant or prideful, boasting up yourself.)

REPEAT after me—The faithful do not put themselves first.

SAY: Let’s look at a couple of sticky situations and I want you to tell me if the person is being “faithful” (stick strongly and closely with Jesus and the truth of the Bible no matter what) by being humble or if they are putting themselves first.

STICKY SITUATIONS

Story #1
John and Jim had been arguing about who is the fastest runner. After school they raced to settle it once-and-for-all. Jim won. As a result, even though John is fast, Jim now calls him turtle and moves real slow anytime he’s around him. Even days later he just keep talking about how much faster he is.

Is he being a “faithful” friend? (In other words, is he sticking strongly and closely with Jesus and the truth of the Bible no matter what?) Why or why not? Have you ever had something like this happen to you?

Story #2

Betsy is really good at art. She’s so good, in fact, that she won the school art award, which she put on a shelf in her room. When her cousin visited, she asked to see it and so Betsy took her to her room and told her what she had done and how she had won it.

Is she being “faithful”? (In other words, is she sticking strongly and closely with Jesus and the truth of the Bible no matter what?) Why or why not? Is there anything wrong with what she did?

Re-read from your Bible Proverbs 29:23

PRAY that your students will be humble and that they will put Jesus first in their lives and not themselves.

EXTRA TIME
If you have extra time, have your students look up and discuss Proverbs 11:2 and James 4:6-10

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**Sticky Situations**

**Week 5 - The Faithful Trust God**

YOU WILL NEED: Glue sticks for your students; One piece of paper per student; bread; syrup; your Bible. (Optional-“School-safe Peanut Butter—This is the peanut butter that is safe for kids allergic to peanuts.”) When you use this, if you are aware of a child in your class with nut allergies, it’s always a good idea to mention what you are doing to beforehand to their parents, just so they’ll be aware)

BEFORE CLASS BEGINS

-Set out a piece of paper at each student’s seat.

-Have your glue stick ready at the door and other glue sticks ready for your kids.

LESSON

As students enter the room, take a glue stick and put one dot on one of their hands. Tell them not to touch anything with it but to have a seat.

ASK—How does your hand feel? (Sticky) How sticky? Do you think that your hand is sticky enough to pick up a piece of paper just by laying your hand on it?

Let them try. Depending on how much glue you put on, they might or might not be able to pick it up by sticking their hand to it.

After a few tries, tell them that they can rub enough glue on their hand to pick it up. They might have to press down and hold it for a few seconds too.

After the experiment, give them each a Wet Wipe or let them wash their hands and clean up.

ASK—When we stuck the paper to your hand, were you scared that it would never come off? (Of course not.) Why? (Because you knew it wasn’t stuck that strongly. You knew it would come off.)
SAY—But how strongly do you “hold” to God? In other words, I’m asking, how much do you trust God? Do you trust Him so much that nothing could pull you apart—That no matter what happens, you’ll keep on trusting Him?

ASK—Can you imagine anything happening in your life that would cause you to stop trusting God? (Take a few answers.)

Story, part 1

This is a true story…What would you have done if this had happened to you?

Several traumatic events happened in the life of Horatio Spafford. In 1871 his son died at the age of 4. Shortly after the great Chicago Fire ruined his business and ruined him financially. Not long later he planned to travel to Europe with his family but sent the family ahead while he was delayed on business problems. While crossing the Atlantic, the ship collided with another ship and sank quickly. All four of Spafford's daughters died. His wife Anna survived and sent him the now famous telegram, "Saved alone."

SAY—Bad thing after bad thing happened to him. Within two years, he lost everything but his wife—five children, his money and his business. (He had been a successful lawyer).

ASK—If things like this happened in your life, how would you feel? What would you say to God? Would events like this pull you apart?

SAY—Now for the rest of the story…

Story, part 2

Shortly after the tragedy with his daughters, Stafford took a ship to meet his wife in Europe. The captain came to him when they reached the spot where his daughters had died not long before. As he past this part of the ocean and as he watched the waves that had taken the lives of his children, he felt inspired to write what has become a famous Christian song. It says, “When peace like a river, attendeth my way, When sorrows like sea billows roll; Whatever my lot, Thou hast taught me to say, It is well, it is well, with my soul.”

SAY—Spafford continued to hold to and trust God even though terrible things had happened in his life. He and his wife had three more children although one died as a baby. In 1881 their family moved to Israel to start a mission group that would serve the poor there.

Read from your Bible Proverbs 3:5-6 & 25-26

SAY—When you face tough times and don’t understand what has happened, you can still trust God. When “sudden fear” comes or something terrible and unexpected happens, you can hold to God and keep trusting him. Be faithful to always trust God.

Read from your Bible Proverbs 29:25

SAY—Not situations, not even the fear of people should shake your trust. Hold to Jesus and He will keep you safe.

PRAY that your students will always be faithful to trust God.

EXTRA TIME

If you have extra time, mix some syrup with the “school-safe” peanut butter and let each of the kids make a small semi-sticky sandwich. While doing this, remind them of what you’ve been learning and challenge them to “stick” close to God. Take time to also discuss with them the things they can do to help them walk close with God everyday.
YOU WILL NEED: “School-Safe” Peanut Butter—This is the peanut butter that is safe for kids allergic to peanuts. When you use this, if you are aware of a child in your class with nut allergies, it’s still always a good idea to mention what you are doing to them anyway, just so they’ll be aware; 1 spoon for each child; a paper bag; your Bible.

LESSON

ASK—Have you ever had food stuck in your teeth? (Like popcorn or a pesky piece of meat.)

ASK—Have you ever had food stuck to the top of your mouth?

SAY—In a minute we’re getting ready to stick some food to the top of your mouth and I have it right here in this bag. Who thinks they know what it is?

Let the kids try to guess what you have in the bag. You can give them hints too.

HINT: Dogs usually like this food too and if you take a spoon and stick it to the top of their mouths it’s fun to watch them try to lick it off. Of course, don’t do this without first talking to your parents.

Pull out the jar to reveal the “School-Safe” peanut butter (it’s actually soy butter but it tastes almost the same, but don’t tell your kids this!)

Give students spoons of peanut butter and when you give the signal, instruct them to put it in their mouths and scrape it against the roof of their mouth. Then tell them to take their tongue and press it there.

ASK—How did it feel having peanut butter stuck to the roof of your mouth?

SAY—Let’s read a Bible verse about something else being stuck to the roof of a mouth but before we read it, I want you to try to guess what it says. Here’s part of the verse. I want you to try to fill in the blanks:

Let my tongue stick to the roof of my mouth, If I don't __________ you; If I don't prefer __________ above my chief ____. Psalm 137:6

Give kids a few chances to guess. You might even want to write this on a marker board to help them see it. The missing words are “remember” “Jerusalem” (which they’ll never guess) and “joy.” After a few minutes feel free to give them some hints for “remember” and “joy”.

SAY—Now let’s fill in all the blanks and then I’ll explain this verse to you.

SAY—This Psalm was written after the people of God had walked away from Him to worship idols. God allowed an army to destroy the Temple and Jerusalem and most of the people were taken away as prisoners to foreign lands. This Psalm was written in a foreign land. Jerusalem, to them, represented the presence of God. So, the writer was saying, “May my tongue stick to the roof of my mouth (may I never sing again) if I don’t remember you, if I don’t prefer the place of your presence as the thing that gives me the most joy, or the greatest part or joy of my life.

SAY—Today we want you to know that the “faithful” put God first. And those that put God first, “stick to God.” They keep following Him and doing what is right even if they could do wrong and not get caught.

ASK—What have we been saying “faithful” means?

SAY—“Faithful” means that you “stick” strongly and closely with Jesus and the truth of the Bible no matter what situations you face.

SAY—I am going to give you three stories and I want you to tell me if the person in the story was “faithful” or “not faithful.” In other words, did they keep God first or not?
Story #1
Joel has a favorite football and one day Joel took it to the park with him. While he was playing with his friends, he set his football beneath a park bench. Without him knowing it, some other kids took his football and wrote “Dork” all over it with a permanent marker. Joel saw what they were doing but they had already ruined his ball. In anger he pushed and shoved them, called them names and he even threw the ball at one of them.

Was Joel “faithful”? (Did he stick strongly and closely with Jesus and the truth of the Bible no matter what.) What should he have done to respond correctly and to keep God first in his life at the same time? Is this what you would have done?

Story #2
Janie wants to go to a concert with her best friend. It’s a Christian band and the music is great but her parents tell her that the concert will go too late and that they also think she’s too young to go to a concert with just her and her friend. She calls her friend to tell her the bad news but her friend wants her to ask again. So Janie goes downstairs and asks if she can talk with her mom and dad alone. “It’s really important,” she says. In a kind voice she says, “I don’t understand why you won’t let me go. Can you tell me again or can we talk about it some more? Or, is there anything that we could change about our plans so that you’d feel better about me going?”

Was Janie “faithful”? (Did she stick strongly and closely with Jesus and the truth of the Bible no matter what.) How do you act when you don’t get what you want? If you’re putting God first in all you say and do what are some things that you WILL or WON’T say or do when you don’t get your way?

Story #3
Joey has some friends that have some bad habits. They say some bad words, tell some bad jokes and sometimes they call people names. He usually doesn’t join in with them when they do these things, but one day after school they’re standing behind the school and they notice that a kid, whom nobody likes, has left his backpack there. One of his friends gives him a can of coke and tells him to pour it inside the backpack. He looks around. Nobody is there. He knows he won’t get caught. His friends promise not to tell. What should he do? What would you do? Would you keep hanging around these friends?

SAY—When you are tempted to do wrong, “stick to God.”

SAY—I want you to learn two things:

(1) You’ll avoid a lot of sticky situations by choosing the right people with whom to be close friends.

(2) Being “faithful” includes doing what is right even if you know you won’t get caught.

SAY—God blesses the faithful but His hand is against those who do wrong. Listen to the following verses. These describe what happens to the “righteous” and to the “wicked.”

Read from your Bible Proverbs 10:23-25, 27-30

REPEAT after me-- A faithful person sticks to God.

SAY—You’ll never regret following Jesus and putting God first in your life.

PRAY that your students will always be “found faithful” even if they could do wrong and nobody would know. Also pray that they will choose the right kind of friends and always keep God first in their lives.

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God changed their lives…

With that being said, Kolby is the children’s minister at First Baptist Church in Owasso, Oklahoma, where he and Mary Beth, his wife, minister to 150 elementary students each week. They are also the founders of three-thirty ministries, a resource network for the purpose of providing affordable resources to churches and families around the world. Kolby is a ventriloquist (which basically means he likes to talk to himself) and Mary Beth eats fire as a way of sharing the Gospel. During their years in evangelism and student ministry, they picked up other interesting ministry tools including stunts with six-foot balloons, balloon sculptures, fire-juggling (which one should never do on a windy day!), and a variety of other unique activities for the purpose of sharing Jesus with others.

Learn more about events or training conference they can bring to your church or organization at http://www.threethirtyministries.org.

“Jesus must become greater; I must become less.” John 3:30

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