

**SERIES: EXAMPLES**  
**LESSON 2—ANDREW’S EXAMPLE**

**Bible Reference:** John 1:35-42; John 6:1-14; John 12:20-26

**Key Verse:** Matthew 28:19-20—[Jesus said,] “Go therefore and make disciples of all the nations, baptizing them in the name of the Father and the Son and the Holy Spirit, teaching them to observe all that I commanded you; and lo, I am with you always, even to the end of the age.”

**OVERVIEW**

- Introduction Video
- Opening Activity
- Bible Lesson—a special three-group activity
- Key Verse / Review
- Small Group Activities
- Review
- Prayer Part

**ITEMS NEEDED:**

- Craft items
- No other items needed

**OPENING ACTIVITY**

SAY: This month we are talking about people from the Bible who are examples for us.

ASK: **What is an example?**

SAY: An example is a pattern that shows you what to do. It gives you something (or someone) to look at as a guide.

SAY: Our example today is one of Jesus’ disciples and we’re going to have a girls-vs.-boys competition to see who can figure out who it is.

*Let your students take turns guessing who today’s character might be. While they are doing this, take the opportunity to correct some of the misinformation that they will probably bring up concerning who was and wasn’t one of the twelve disciples of Jesus. When they name someone who was not a disciple of Jesus, explain to them who that person was.*

For example:

-Mark was NOT one of Jesus’ twelve disciples. He lived near Jerusalem and was no doubt around Jesus during His ministry but the Gospel he wrote was most likely based on Peter’s experiences when they travelled together.

-Luke was NOT one of Jesus’ twelve disciples. He wasn’t even from Israel. He was a Gentile that connected with Paul during his missionary journeys more than twenty to

thirty years after Jesus' rose again. Luke was a physician and researched the life of Jesus by talking to witnesses. This is how he wrote his Gospel. He also wrote the book of Acts.

-Paul was NOT one of Jesus' twelve disciples. In the years after Jesus rose again, Paul persecuted the early church and was saved on his way to arrest Christians. That's when he became a follower of Christ.

#### THE TWELVE DISCIPLES

1. Simon Peter
2. Andrew
3. John
4. Matthew
5. Philip
6. Bartholomew
7. Thomas
8. Simon the Zealot
9. James the son of Zebedee (John's brother)
10. James the son of Alphaeus
11. Judas (also called Thaddeus)
12. Judas Iscariot (who betrayed Jesus)

SAY: Today we'll be learning about Andrew.

ASK: **Can anybody tell me any of the Bible stories that Andrew is in?**

#### **BIBLE LESSON**

*(Based on John 1:35-42; John 6:1-14; John 12:20-26)*

*IMPORTANT NOTE:* Today's Bible lesson will be taught in a different way. Since there are three separate stories having to do with Andrew, divide your class into three groups. Assign each group one of the three stories to read and discuss. Then help your students discover the best way to act out the story using as many of the students who are willing. Keep in mind that all three stories happened when a crowd was present. If there aren't enough parts for all the kids and more want to participate, let them be a part of the crowd.

-Assign Group #1 to develop a drama that presents **John 1:35-42**

-Assign Group #2 to develop a drama that presents **John 6:1-14**

-Assign Group #3 to develop a drama that presents **John 12:20-26**

*Give your groups a time limit. When they are done, remind your students as they watch to show the respect for each group that they will want the others to show for them.*

IMPORTANT: After each drama, briefly summarize what happened. For example:

SAY: **John 1:35-42**—This story happens just before Jesus' ministry begins as John the Baptist has been baptizing and calling people to repentance. When John sees Jesus he recognizes Him as the Messiah, the Savior, and announces to all that He is

the “Lamb of God who takes away the sin of the world” (John 1:29). Two of John’s disciples leave him to follow Jesus. One of these men was Andrew.

**SAY: John 6:1-14**—Most of us are familiar with the story of Jesus feeding 5,000 men plus the women and children who were with them with only five small loaves of bread and two fish, but a lot of times we overlook where the bread and fish came from—they came from a boy who was willing to share.

**SAY: John 12:20-26**—The Greeks were foreigners who believed in God. They had come to “worship at the Feast.” People such as this were called “God-fearers,” because although they were not Israelites, they believed in and worshiped the Lord. Apparently these Greeks had heard about Jesus and wanted to meet Him.

When all the skits are finished...

**ASK: Of what do you think Andrew is a good example? What is Andrew doing in each of these stories?**

**SAY:** There are only three stories in the Bible where Andrew is specifically named doing something and in all three he is doing the same thing—bringing someone to Jesus.

**SAY:** This week we have a challenge for you. We’re going to call it the “Andrew Project” and we want you to be like Andrew. Here’s the two-part challenge:

1. This week tell someone about Jesus
2. Then invite someone to come to church with you on the last Sunday of this month.

**ASK** your students to think about and name some students that they can tell about Jesus and other that they can invite to church. Encourage them to talk to their parents to see if they can give a student a ride to church or even have a friend spend the night on Saturday and then come to church with them the next day. Ask what other ideas they have about how they can tell others about Jesus and invite friends to church.

**SAY:** Just like Andrew brought people to Jesus, you can too. The boy with the bread and fish probably didn’t feel like he had much to offer but a little in God’s hands can do great things. The boy shared his food and thousands of people were blessed. You have something better to share. This week find someone with whom you can share Jesus.

#### **KEY VERSE**

**ASK: When you spend the night at someone’s house or go to your grandparents, what are some of the last things your parents say to you before they leave you?**

**ASK: When you are getting ready to compete in a competition or play in a ball game, what are some of the last things your coaches say to you?**

**ASK: When you go to bed at night and are getting ready to go to sleep, what are some of the last things your parents say to you before they leave the room?**

**SAY:** Many times the last things that are said are the most important. These are the things that people want you to remember. After Jesus died and rose from the dead and spent forty days on earth after He rose again, He was getting ready to ascend (or go up) to the Father.

Listen to the last thing He said to His disciples.

**Read Matthew 28:16-20 from your Bible**

**ASK: What did Jesus tell them to do?**

**ASK: Was Jesus just speaking this to the twelve disciples or is this His desire for us too?** (*Jesus said this to all His disciples, those standing with Him that day and those to come—yes, that's us!*)

**ASK: How does it make you feel that Jesus said He'll be with you wherever you go?**

REPEAT after Me: "I Can / Live for Jesus / All this Year / And Tell Others About Jesus Too!"

SAY: Be like Andrew—always bringing someone to Christ.

**Dismiss to Small Groups**

SAY: Right now it is time for our small groups, so I'm going to dismiss you one row at a time. We'll be in our small groups for a little while and then we'll come back together as a large group again.

*Dismiss rows of chairs to the tables in the rooms. Give them specific directions where to go.*

**SMALL GROUPS**

**CRAFT: Burnt Match Crosses**

This craft will be a three-week project. PLEASE ENCOURAGE YOUR STUDENTS TO ATTEND EVERY SUNDAY THIS MONTH.

**DESCRIPTION:**

Week #1—Students will choose their spiritual goals and write them on the spiritual goals page with their name as well as any decorations they might wish to add. This will then be glued to the back of the project (the 12x12" cardboard piece). Make sure students write their names on this page as well.

Week #2—Students will glue matches on the cardstock cross diagram (printed on tan cardstock) and finish anything from last week that they didn't complete.

- Students who missed the first week can begin their craft today.
- Please leave the crafts on a table in your room to dry.
- Review their spiritual goals with them and be sure to remind your students to think about their spiritual goals every time they see this craft at home.

Week #3—Students will glue the background they choose for the project to the 12x12" cardboard piece. Then they will cut out the burnt-match crosses from the cardstock diagram and glue them to the background that they choose for their project. Review their spiritual goals with them and be sure to remind your students to think about their spiritual goals every time they see this craft. Students who have attended all three weeks will probably finish today's part rather quickly and can continue on to the EXTRA TIME activity below. Students who have missed a week can complete their craft today and everyone should be

able to take it home when they are finished. If a student begins the craft today, send the items home with them that they need to complete the craft or you can keep the craft through next week and let them continue alongside next week's lesson. Also be sure to keep in your room the crafts of any students who are absent today.

#### EXTRA TIME:

Some students will finish more quickly than others. When someone finishes for the day, give them a piece of white cardstock and ask them to make an appreciation card for someone who is a godly example in their lives. This is a great discussion to have in your group as well.

#### REVIEW QUESTIONS

*If you want and have time, you can make this a competition and keep score.*

- What is the "Andrew Project"?
- What two things do we want you to do as a part of the "Andrew Project"?
- What did Andrew do in all three stories?
- Who were the people from the three stories that Andrew brought to Jesus?

#### Story #1 (*John 1:35-42*)

- Who was Andrew listening to when he first met Jesus? (John the Baptist)
- Who did John the Baptist call "the Lamb of God"? (Jesus)
- What do you think he meant by this? (Lambs were sacrificed in payment for people's sins— Jesus was the ultimate sacrifice to save people from their sins once and for all.)
- Who did Andrew find and then bring to Jesus? (His brother, Simon Peter)

#### Story #2 (*John 6:1-14*)

- To whom did Jesus say, "Where shall we buy bread for these people to eat?" (Philip)
- What kind of food did the boy have whom Andrew brought to Jesus? (Five small barley loaves and two small fish)
- What did Jesus do with this food?

#### Story #3 (*John 12:20-26*)

- Who were the people looking for Jesus? (Greeks)
- Who did they go to first? (Philip)
- What did they say to him? ("Sir, we would like to see Jesus.")
- How many people do you know in your life who would like to see Jesus? How might they "see" Him in you? (In YOUR words and actions)

*Congratulate your students on how well they listened and learned today.*

#### PRAYER PART

**ASK: Why do we pray before we eat? Is there a command in the Bible that tells us to do this? If so, where is it?**

**SAY:** There is no command in the Bible that says we have to pray and give thanks before we eat. We do this because Jesus did this. He is our example. Remember the story today with the bread and fish. The Bible says Jesus took the loaves and "gave thanks." We pray and give thanks before we eat because Jesus set this example for us and we want to be just like Him.

*Read the prayer requests that have been turned in at the Prayer Request box and take other prayer requests from your class, if you have time.*

*Ask if a volunteer would like to pray for your class today.*

**EXTRA TIME**

If you finish early, let your kids resume their work on their crafts for the day or work on appreciation cards for people who are godly examples to them.