

SERIES: PARABLES OF JESUS
LESSON 1—THE GOOD SAMARITAN

Bible References: 10:30-37

Key Verse: Matthew 7:12

SCHEDULE

Opening Activity

Bible Lesson

Key Verse

Prayer Part

Small Groups

Lesson Review (*You will notice that the Bible Lesson and Key Verse are a little shorter than usual. The reason for this is because we want your students to have time at the end of the lesson to use their puppets to act out today's parable.*)

ITEMS NEEDED:

-Craft items such as construction paper, markers, wiggle eyes, pom-poms, felt, yarn, pipe cleaners, glue, cotton balls, etc.

-Signs that say: *Man on the Road, Half-Dead Man on the Road, Robber #1, Robber #2, Priest, Levite and Samaritan*

OPENING ACTIVITY

SAY: Welcome to Super Sock Day! Today you might have worn a pair of crazy, comfy or super socks.

Ask if any of your students wore a special pair of socks that they would like to show the class.

SAY: You know, in the same way that people can't see your socks because they're hidden, sometimes people hide sin in their lives. They try to just cover it up so people don't see it, but Jesus wants us to be pure, to live His way and to always follow and obey Him. To help us remember this, we have a special saying today...

SAY: Anytime I say, "*The next time you're tempted, what should you do?*" When I say this, I want you to respond, "*Sock it to the devil, huh!*" In other words, you're not going to give in to sin but will live for Jesus. Let's practice:

CONTROL TOOL

Leader: "The next time you're tempted, what should you do?"

Students: "Sock it to the devil, huh!"

SAY: In the Bible Jesus taught us how to live and many times He would tell stories that had truth for living hidden in them.

ASK: Does anyone know what these stories were called? (You may have worn a "pair" of socks but the answer to this question isn't a "pair of bowls.")

ASK: What is a parable? (That's right, parables, not a "pair of bowls.")

SAY: Parables are stories that Jesus told to teach a truth and the truth from today's story is about treating others right.

BIBLE LESSON

(Based on Luke 10:30-35)

Choose 1 volunteer—

Tell them that they are going to help you tell a story that Jesus told. Give him the sign that says *Man on the Road*.

SAY: Once there was a man traveling on the road from Jerusalem to Jericho when some robbers attacked him.

Choose 2 volunteers—

Give them the *Robbers* signs and have them act out the story as you tell it.

SAY: They beat him, robbed him, stripped him (turn to your robbers and say, "Just kidding. We're not going to act that out!") and left him half dead on the road.

Have the Man on the Road lie down and give him a new sign that says Half Dead Man on the Road.

Choose 3 volunteers—

Give them the signs that say *Priest* and *Levite* and *Samaritan*

SAY: A while later a priest came walking down the road. **Does anyone know what the priest did?**

SAY: He saw the man and passed by on the other side. Then a Levite came by. **Who knows what he did?**

SAY: He passed by on the other side too. They didn't want to bother with the hurt man or perhaps they thought he was dead or were afraid the robbers were still nearby. Either way, they didn't care enough to help him.

SAY: Then a Samaritan came by. When Jesus was telling this story the people probably thought they knew what was coming next—They probably thought the Samaritan would finish him off. You see, the Samaritans were enemies of the Jews because they were a mixed race and there was a great hatred between them. So in Jewish stories, the Samaritans were always the bad guys.

ASK: But what do you think this Samaritan did?

SAY: That's right. He stopped, bandaged his wounds, put him on his donkey, took him to an inn, and took care of him and never asked for anything in return. He even paid to take care of the man until he was better. He treated this man right.

KEY VERSE

ASK: **How do you think Jesus wants us to treat others?**

CONTROL TOOL

Leader: "The next time you're tempted TO TREAT OTHERS IN A BAD WAY, what should you do?"

Students: "Sock it to the devil, huh!"

SAY: Don't give in to sin. Listen to what Jesus told us about how we should treat others...

Read Matthew 7:12 from your Bible

Have the students repeat this verse phrase-by-phrase after you. If they say it real weak, tell them to do it so loud that they disturb other classes down the hall!

SAY: Jesus wants you to treat others right—to treat them the way you want them to treat you.

After everything I say, I want you to say, "No way!"

- Did Jesus say to treat others the way they treat you? (No way!)
- Did Jesus say to treat others good only when they're good to you? (No way!)
- Did Jesus say to be friendly to people only when they are friendly to you? (No way!)
- Did Jesus say to get back at people who have treated you wrong? (No way!)

SAY: Not at all, **but what did Jesus say?** (To treat others the way you want to be treated. That's also treating others the way Jesus would have treated them which means loving others the way you love yourself.)

Personal Story

If you have a story about someone who treated you wrong and how you had to learn to forgive them and treat them right, this would be a good time to share it.

ASK: **What do you think Jesus would do in the following situations:**

- Someone calls Him a name?
- Someone steals His lunch money?
- Someone hits him?
- Someone cuts in front of Him in line for the water fountain?
- Somebody is making fun of someone else?

SAY: Jesus would always treat others the way He would want them to treat Him, which means speaking the truth in love, standing up for what is right, and always loving people even when they didn't love Him back. Jesus is our example and He always did what was right.

CONTROL TOOL

Leader: "The next time you're tempted TO BE MEAN OR RUDE, what should you do?"

Students: "Sock it to the devil, huh!"

SAY: Don't give in to sin but live for Jesus every day.

PRAYER PART

Ask your students to bow their heads and to think about people that they have mistreated— Have they treated others in a bad way? Have they called people names? Been rude to others? Challenge them to ask God to show them any ways that they treat others in a bad way. Then challenge them to always ask God to forgive them when they do wrong things and to always live like Jesus.

Dismiss to Small Groups

SAY: Right now it is time for our small groups, so I'm going to dismiss you one row at a time. We'll be in our small groups for a little while and then we'll come back together as a large group again.

Dismiss rows of chairs to the tables in the rooms. Give them specific directions where to go.

Keep reminding the students how long they have left to work on their sock puppets. Then give them a countdown as time begins running out--i.e., 5 minutes, 3 minutes, etc.

Super Sock Crafts

SMALL GROUPS

SOCK PUPPET CRAFT

Use the socks that are provided or the ones your students brought to make sock puppets. If a student brought a sock and wants to use one of the socks that we are providing, that's okay. They can just trade-out one sock for another.

Instructions

Use the page at the end of this lesson to give your students ideas. Let them be creative and just have fun with them on this project.

- Put your hand in your sock. The sock shouldn't be too tight. Lightly mark where areas for the mouth, eyes, nose and ears.
- Cut out the mouth and ears from felt and glue these in the marked areas.
- Add eyes. These can be wiggle eyes that are glued on or buttons that are sewed on. You can also use felt and a variety of other items, including a dark marker, depending on what you are making.
- Use yarn or string for hair.
- Add all those special features that make your sock puppet unique—antlers, horns, antenna, stripes, etc.

OPTION FOR OLDER STUDENTS

Instead of making sock puppets, you can also make Sock Darts to use in a game. Have your students roll up one sock and stuff it down to the toe of another sock. This will create a "sock dart" that you can sling and throw at a target. Let your students shoot at a target either in your class or to go outside and try to land their sock darts inside a hula hoop. Both of these activities can be tied into today's lesson by explaining that God has given us a target to shoot for—to do right and always live for Christ but sometimes we miss the mark. Explain what we should do when we sin and emphasize that Jesus told parables, like the one in today's lesson, to help us hit the mark of living right.

LESSON REVIEW

Have your class return to their chairs with their sock puppets.

Leader: "The next time you're tempted, what should you do?"

Students: "Sock it to the devil, huh!"

SAY: This time I want your sock puppets to answer me.

Leader: "The next time you're tempted, what should you do?"

Students: "Sock it to the devil, huh!"

Re-Tell the Story

Let your students guide you through the story...Ask what happened first, what happened next, etc. Challenge your students to use their puppets to act out each part. With each new character ask your students to use their puppets to show you how that person might have felt.

Extra Time

If you have extra time, let your students come up one at a time with their puppet and let the puppet share with the group one way that they can treat others right this week.

Sample Ideas for Sock Puppets*



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*Images have been taken from a variety of internet sources:

<http://www.google.com/search?q=making+a+sock+puppet&hl=en&client=safari&prmd=imvns&tbm=isch&tbo=u&source=univ&a=X&ei=zVWhT6KQIMjq2AWHtOHgCO&ved=0CF4QsAQ&biw=1289&bih=699>