

## Bible Skills: **Understanding Different Translations**

YOU WILL NEED: *Bibles and a Bible Book Chart.*

### **Understanding Different Translations**

Ask the students—**Have you ever noticed that sometimes when someone reads out of the Bible that it reads a little difference than what your Bible says? Why is this?** (Because although there is only ONE Bible, it was originally written in Greek, Hebrew and a little Aramaic.)

Ask the students—**Does anybody know what a translation is?** (Taking writings from one language and putting them into another.)

Ask the students—**What language do we speak?** (English)

SAY: Since the Bible wasn't originally written in English, our Bibles are translations of the original language. For example, let's look at a verse:

*Get your Bibles Ready...2 Timothy 3:16...Go!*

*(Be sure to help students who are new. You don't want anyone to feel left out or awkward.)*

**Read 2 Timothy 3:16 from your Bible.**

Ask the students—**Does anybody's Bible say it differently?** (If students indicate that their Bible states it different, have them read what their Bible says.)

Ask the students—**Does it say the same thing even though it might use different words?** (Yes, they contain the exact same message, but they may use different words to express it.)

*Have the students close their Bibles.*

Ask the students—**Where was our Bible verse found today?** (2 Timothy 3:16)

Ask the students—**What did it say?**

SAY: Everybody get your Bibles ready. We're going to find it again. And remember to wait until I say, "Go."

*Ready... 2 Timothy 3:16--Go!*