

Game: **Bible Character Corner-Tag**

Discussion: **How well do you know the Bible?**

YOU WILL NEED: *No items needed.*

Ask your students how well they think they know the Bible? On a scale of 1 to 10, where would they rate themselves on Bible knowledge? (*NOTE: Some students will be very honest; others, especially if they have grown up in church, will be very cocky about what all they think they know. If you have students like this, this is a great game for them.*)

Bible Character Corner-Tag

Point out the four corners and two midway points on the long sides of the walls. Then choose a counting-person. The counting-person will continue to count even if they are out in the game.

When you say "Go" the students will choose one of these six places. Then, in your mind, you will choose one of them from which you will begin counting. Then ask your counting-person for a number between one and six. Begin counting from the place you had chosen (each time you will choose a new place from which to count). The place that is chosen is tagged. The students there have to be able to name a Bible character in order to stay in the game. The leader will choose either "New Testament" or "Old Testament". The students at that corner will then have to name a character in whichever testament was called. Each student is given ten seconds to answer. If a student can't come up with an original name within the ten second time frame, then they are out of the game and they sit down in the middle of the room where the leader is standing.

Say, "Go" again. Everyone else finds a different place from among the six choices. Keep going until there are only a few people left. They each have to name a New Testament character that has not already been named. Keep going until only one person is left. This person is the winner and becomes the counter for the next game.

Discussion

Stop the game from time to time to ask the students to tell you about some of the Bible characters they are naming. Tell them who your favorite Bible character is and why. Also, do they know the Bible as well as they thought they did?

Conclude with a discussion of how your students can know the Bible better.